

GETTING INTERNATIONAL.- Communicative activities.

Situation

Read the text and listen to the situation.



It's Saturday morning and **Lourdes** and **Susana** have been in London for a really long week. In just seven days, they have moved to a foreign country, started their FCT in a company and started to live on their own with no parents around. Too many changes for such a short period of time. The girls feel weird, on the one hand they are excited because at last, they are exactly where they wanted to be, however on the other, they miss their family and friends and the idea of not seeing them for a long time makes them really sad, especially **Susana**.

Lourdes: Come on **Susana**, cheer up! Look around you: we are in London! This is our dream! I know you miss your family and so do I, but this is a unique opportunity; this only happens once in life! Let's enjoy our time here; Christmas is almost round the corner, you'll see!

Susana: I know. You are right but... ugh! Till Christmas, it's a long time, we are just at the beginning of September!

Lourdes: Don't think about that **Susana**! Let's live day by day; let's enjoy every second as if it were the last and, who knows? Maybe by the end of the year, we will be like **Gema**, looking for a job because we don't feel like coming back!

Susana: I see what you mean but... OK, you are right, **Lourdes**, no more tears! Let's enjoy this great opportunity; we have plenty of time to be at home listening to our mum telling us to do things! Let's have fun, we are in London!

Narrator: The girls hug each other and suddenly ...

Susana: Oh no **Lourdes**!

Lourdes: What's wrong?

Susana: Did you notice that we've been in London for a week and we haven't visited any monuments yet? We haven't even seen Big Ben from a distance!

Lourdes: Are you thinking the same as I?

Lourdes and susana: Yes. Let's go sightseeing!

Think about it

And you? Have you ever been in a similar situation? Enter the forum and tell your class mates about a situation in which you felt really lonely in a new place.



Materiales formativos de FP Online propiedad del Ministerio de Educación, Cultura y Deporte.

[Aviso Legal](#)

1.- Reading Exercise.

Situation

Lourdes and **Susana** tell **Gema** about their plans, but she cannot go with them because she's got things to do. She gives them a travel card for the underground and tells them how to get to the nearest Tourist information Office. The girls take all their stuff, camera included, and leave the house ready to enjoy their first day off in London! When they get to the Tourist Office, they find a long queue ahead them, so they take a brochure about the Tower of London and read it while they wait to be helped.

Tower of London, U.K.

The Tower of London is one of London's most popular and iconic tourist attractions. Built by William The Conqueror in the early 1080s the Tower's role has been as a fortress, palace and prison.

One of the main reasons to visit the Tower is to see the working collection of Crown Jewels. There are 23,578 in the collection including one of the world's most famous diamonds. Find out who dared to try and steal the Jewels in 1671 and whether they succeeded.



Many people lost their heads in the Tower and the Prisoners exhibition looks at some of the Tower's more infamous inmates including Anne Boleyn, Edward V, Guy Fawkes and Sir Thomas More. The Tower's history as a prison continued during the two world wars and still held executions.

There is so much to see at the Tower including the 'Yeomen of the Guard', the Ravens, Henry VIII's armour, instruments of torture in Lower Wakefield Tower and the Traitors Gate.

The nearest tube station is Tower Hill on the Circle and District underground lines. The Tower Gateway station on the Docklands Light Railway is also within easy walking distance.

Text adapted from: <http://www.tourist-information-uk.com/tower-of-london.htm#ixzz1JyG42EJ>

Opening Times

November to March:	March to October:
Tues – Sat 9:00 - 16:30.	Tues - Sat 9:00 - 17:30.
Sun/Mon 10:00 - 16:30.	Sun/Mon 10:00 - 17:30.
The Tower is closed 24-26 December and 1 January.	

Ticket Prices

Age	Price
Adult	£ 16.50.
Child (6-16)	£ 9.50.
Students	£ 14.00.
Senior	£ 14.00.
Disabled	£ 14.00.
Family	£ 16.00.
Under 5 yrs	Free.



Now it's your turn

Who built the Tower of London?

- William The Conqueror in 1080s.
- Anne Boleyn in 1671.
- Edward V in 1080.

If it is April 19th (Sunday), what time does The Tower open and close?

- It opens at 10:00 and closes at 16:30.
- It opens at 9:00 and closes at 17:30.
- It opens at 10:00 and closes at 17:30.

How many roles did the Tower have in the past?

- It was a Palace and a holiday resort.
- It was a fortress and a key tourist point.
- It was a Palace, a fortress and a prison.

If you are a student and you are visiting the Tower with a child and a 70 year-old person, how much would it be?

- £ 50.
- £ 37,50.
- £ 46.

2.- Listening Exercise.

Situation

The girls are still at the tourist office, they have been waiting for more than ten minutes and they are really nervous since they will have to use "their English" to ask for the information they want to know, do you think they will be able to do so?

Listen to the following situation at the Tourist Information Office. Then, answer the questions below.

(Read the script only after you have answered the questions).



Now it's your turn

Choose the correct word in bold to make true sentences. The tourist asks for a ... of the city centre.

- postcard.
- map.

First of all, the tourist would like to visit the ...

- Science Museum.
- Natural History Museum.

Next they would like to go to the ...

- zoo.
- fair.



Now it's your turn

Complete the directions given to the tourist with the words below.

Right → map → left → traffic lights → station → down → turn → metres → marked → opposite.

"Turn [] out of the hotel and continue for 250 [] until you arrive at a set of []. [] right at the lights on to Museum Street. Continue [] this street for a few minutes and you will see the Natural History Museum on the [] hand side, [] the police []. It's clearly [] on the []."

Submit



Now it's your turn

Listen again and complete the sentences below with the numbers you hear.

- a. The history museum is only about a minute walk.
- b. Bus number goes to the zoo.
- c. The bus leaves every minutes.
- d. The bus journey to the zoo is only minutes.
- e. The bus fare is £ per person.

3.- Speaking Exercise.

Imagine you are sitting down in a pub in London having a delicious and refreshing pint of beer! Next to you, there is a really attractive person you would like to meet. Introduce yourself to that person in the forum of the unit.

- ✓ Say hello and at least your name, age, nationality, hobbies, studies, and telephone number!
- ✓ Remember to follow an order, and be natural.



Appendix.- Licenses of resources.

Licenses of resources used in Communicative Activities.

Resource (1)	Resource information (1)	Resource (2)	F
	By: Rudolf_Schuba. License: CC by 2.0. From: http://www.flickr.com/photos/rudolf_schuba/950371326		By: Chiefmoan License: CC by From: http://www.flickr.com/photos/Chiefmoan/950371326
	By: Wootang01. License: CC by-nd 2.0. From: http://www.flickr.com/photos/mckln/3449337789		By: Márcio Cal License: CC by From: http://www.flickr.com/photos/MarcioCal/3449337789
	By: Urtica. License: CC by-nc-sa 2.0. From: http://www.flickr.com/photos/urtica/52862688		

